

ANNOUNCEMENT: ASEAN AND ASEAN+3 YOUTH CULTURE FORUM 2025 (AYCF 2025)

From **June 22 to 27, 2025**, the **ASEAN+3 Youth Culture Forum (AYCF 2025)** will officially take place, gathering young delegates from ASEAN member countries along with youth representatives from the three partner nations – **South Korea, Japan, and China**. This year's forum promises to be a special international event that fosters cultural exchange, mutual understanding, and deeper cooperation among young people in the region.

Themed “**Creativity and Connectivity: Youth for a Sustainable and Integrated ASEAN,**” AYCF 2025 aims to encourage youth to play a pioneering role in preserving cultural identity, while promoting innovation and sustainable development in the ASEAN+3 community.

Key Highlights of AYCF 2025:

- **Thematic Workshops:** Focusing on culture, creative technologies, sustainable development, and the role of youth in building a resilient and cohesive ASEAN Community
- **Cultural Experience Activities:** Showcasing traditional arts, music, cuisine, and costumes of participating nations.
- **Youth Dialogue Forum:** Creating a space for exchange among youth from various countries and representatives from international organizations and government agencies to propose initiatives and policy recommendations supporting youth.
- **Artistic Collaboration Programs:** Featuring multinational performances, fashion shows, and exchanges among youth performance groups

Participation Costs:

- Registration fee: **USD 100/person**
- Airfare
- Traditional performance costumes, instruments, stage props (if applicable), promotional materials for ASEAN Cultural Market booth

Support from the Organizers:

- **Accommodation** (students share rooms; faculty members stay separately)
- **Meals** (Thai-style breakfast, lunch, and dinner provided daily)
- **Transportation** (airport pick-up/drop-off and transfers throughout the program)

This is an opportunity for students to learn and gain experience with peers in an international environment.